





Lesson plan "Coded Colors"

General objectives:

- developing logical thinking and mathematical skills,
- developing the ability to decode information.

Specific objectives:

Child:

- performs simple mathematical operations,
- can use simple codes,
- knows digits up to 10,
- knows colors,
- reads encoded information,
- interacts with other children.

Teaching aids:

Numerals, coloured cardboards, action cards, loudspeaker.

Process:

- 1. Greeting with the song "Hello Hello! Can you clap your hands?"
- 2. <u>Drawing coloured cards giving the names of the colours of the drawn cards by</u> each child.

Watching the counts. Reminder of the names of each digit.

3. "What's missing?" - The teacher puts five numbers in a row. The child's job is to remember them. Then the child turns around and the teacher hides one number.

The child must indicate which digit is missing.

"Coded colors" - coding with elements of mathematics.

Each digit is assigned a color. The child's task is to perform the actions according to the pattern on the cardboard.

End of the class, thank you for your participation.