

MULTICULTURAL TEACHING LESSON PLAN

Teacher : Agnieszka Barczyk – Seweryn

Group of 6-year-olds

1. Dolls and cars. Comparing the size of the sets. The girls gather all the dolls in the room, the boys the cars. Then the children see what is more. To find out, they pair up a doll with a car. If a doll or a car is left without a pair, it means that there are more.
2. Digital dominoes – children divided into teams of 4 form dominoes. Each team gets cardboard boxes. The team's task is to create dominoes, on one part they draw geometric figures, on the other part they write a number. They check if all the elements fit together. The teams then exchange their dominoes.
3. Good and bad behaviors – children sit in a circle, roll a ball to a selected person and ask questions: e.g.: What do you do when you are angry/sad/happy? What do you do when you're scared/missing someone? At the end of the game, the children discuss together which behaviors are good and which are better to avoid.





